

# Quick Reference Guide

Welcome to Anima Phonics! These pages will explain how children are taught to read and write in school.

# What is phonics?

There are 26 letters in the alphabet and each letter has its own 'sound'. For example:





p as in pig

However, there are more than 26 'sounds' in English - there are 44 in fact! - and we use combinations of letters to make these sounds.



sh as in sheep



oa as in goat

A digraph uses two letters to make one sound.

In Anima Phonics, digraphs are coloured green to make them easier to identify.

# Why learn phonics?

Children need a clear and consistent method to use when reading and writing. Learning to read with phonics is much easier and simpler than trying to memorise thousands of words!

Decades of research tells us that teaching children the phonics 'code' is the quickest way to unlocking the English language.

# How is phonics taught in school?

Each 'sound' is introduced with a poem and action to aid speedy recall. These are all shown on the following pages.

The 44 sounds are gradually introduced in a systematic order.

### Phonics glossary

#### Phoneme

A sound as it is said aloud.

### Blending

This involves looking at a written word and merging the phonemes together to make the word. This is the basis of reading.

### Grapheme

A sound as it is written.

### Segmenting

This involves splitting a word up into phonemes and writing the matchina graphemes on the page. This is the basis of spelling.





Wiggle your hand like a slithering snake.



a for ant



Pretend to take a bite from an apple.



t for tiger

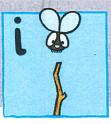


Tap on your wristwatch.





Pop bubbles in the air.



i for insect



n for newt



m for meerkat



d for dog



Use your fingers to show how Insect lands on the stick



Make a pillow with your hands and take a nap.



Hold up your meerkat paws, and smell the mangoes.



Dig like a dog.



g for gorilla



o for octopus



c for crab



e for elephant





Beat your chest like a gorilla.



Draw a circle in the air with your finger.



Make crab claws with your hands.



Raise your hands to your mouth and call out an echo.



u for umbrella



r for rat



h for hen



b for bear



Hide under

your

umbrella arms.



Raise your rocket hands up into space.



Fan your mouth as if you have eaten a hot chilli.



Bounce a ball.



f for frog



l for lion



j for jellyfish



v for vulture



Use your fireman's hose to put out the fire.



Rub your wrist on your chin, as if licking your paw.



Juggle balls in the air.



Snap your hands below your chin like a Venus flytrap.



w for worm



x as in fox







Roll your hands over each other like a washing machine.



Make a cross with your arms like Agent Fox.



Hold your nose to block out the yucky smell.



Fasten your zip.



qu for quail



ch for cheetah



sh for sheep



th as in moth



Place a queen's crown on your head.



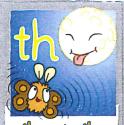
Give yourself a cuddle as you chatter in the chill.



Put your finger to your lips and say sh'.



Gently flap your hands like the wings of a moth in the day.



th as in the

ACTION



Quickly flap your hands like a moth's wings at night.



ng as in lemming

Pull the rope to ring the bell.



ee as in eel

ACTION



Press your car horn to make the sound 'ee'.



ar as in alarm

ACTION



Shake your hands above your head like an alarm clock.



oa as in goat

ACTION

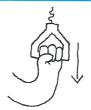


Row a boat.



or as in tortoise

ACTION



Pull the cord to sound the horn.



oo as in rook

ACTION



Look through your binoculars and shrug.



00 as in g00se

ACTION



Look through your binoculars and lean forward.



ai as in alien



Take your aim, and throw an acorn.



igh as in aye-aye



Rest your finger on your cheek and point to your eye.



ear for earwig





Tug one of your ears.



ou as in owl

ACTION:



Rub your head as if you've had a bump.



ur for urchin

-A/CTTON



Twist the cap to free Urchin from the bottle.



oi as in oyster

-



Hide behind your arms, like an oyster's shell, then pop out!



air as in aeroplane

ACTION



Fly your hand through the air like an aeroplane.



ew as in unicorn

ACTION



Put your finger on your head to make a unicorn horn.

### How can parents support at home?

Make reading part of your daily routine - children who read at home, even just for a few minutes each day, make really noticeable progress compared to those who do not.

**No distractions** - find a quiet space to read aloud together, asking your child to help out if they know any of the sounds.

**Practising sounds and actions** - following how they are taught in school is one of the best ways to support children in reading.

**Talk about what they are reading** - talk before, during and after reading a book. Talk, talk, talk!

Forget the aplhabet (for now) - whilst it's tempting to use the names of the letters, this doesn't help a child when trying to read a word. Only refer to the sounds the letters make.

